

ARP ESSER Plan

Prepared by Superintendent, Dr. Robin Fisher

The Dayton Regional STEM School received \$587,705.85 in ARP/ESSER III funds to be used before September 30, 2024.

1. How will the ARP ESSER funds be used to implement prevention and mitigation strategies?

The Dayton Regional STEM School plans to continue with in-person learning for the 2021-2022 school year. Enhanced health measures will be taken to ensure the safety of our students and staff against the spread of COVID-19. GERMSTOP and sanitation supplies, water bottle filling stations, signage, plexiglass dividers, clinic supplies, and other resources help us to accomplish this.

2. How will the district use the funds to address the academic impact of lost instructional time?

The Dayton Regional STEM School will use a variety of methods regularly to identify academic needs, including student, staff, and parent surveys, course grades, MAP test results, DCAP meeting notes, attendance data, counseling and teacher notes, etc. This data will be shared with school leadership, support teams, and specialists and used to determine targeted supports for individual students, grade levels, and the student body. Intervention support and summer school will be offered on-site to identified students. Teachers will meet over the summer to review testing and grade data in order to develop strategies to support students with academic gaps. The staff time, staffing additions, diagnostic tools, and interventions are all at a cost that these funds will help support.

3. How will the district spend its remaining funds?

The district plans to use remaining funds to address the social/emotional learning (SEL) of our students. Our SEL strategies include hiring an additional middle school counselor, hosting professional development on SEL topics for staff, surveying students and parents for mental health challenges, conducting counselor needs assessments to identify target areas for service, developing partnerships with ADAMHS, Samaritan Behavioral Health, South Community, and the Montgomery County ESC for mental health services, etc.

4. How will the district ensure that the interventions will respond to the needs of all students?

The Dayton Regional STEM School will ensure the intervention it implements will effectively address student needs through a comprehensive assessment system that includes teacher feedback and surveys, course grades, MAP test results, attendance data, DCAP meeting notes, teacher notes, and other resources noted in the sections above.